

Maths:

Multiplications & division:

Step 1. Count in 2's. Step 2. Count in 10's. Step 3. Count in 5's. Step 4. Recognise equal groups. Step 6. Make arrays. Step 7. Make doubles. Step 8. Make equal groups, grouping. Step 9. Make equal groups—sharing.

Fractions:

Step 1. Recognise half of an object or shape. Step 2. Find a half of an object or shape. Step 3. Recognise half of a quantity. Step 4. Find half of a quantity. Step 5. Recognise a quarter of an object or a shape. Step 6. Find a quarter of an object or a shape. Step 7. Recognise a quarter of a quantity. Step 8. Find a quarter of a quantity.

Position and direction:

Step 1. Describe turns. Step 2. Describe position, left and right. Step 3. Describe position, forwards and backwards. Step 4. Describe position, above and below. Step 5. Ordinal numbers.

Place value (within 100):

Step 1. Count from 50 to 100. Step 2. Tens to 100. Step 3. Partition into tens and ones. Step 4. The number line to 100. Step 5. 1 more, 1 less. Step 6. Compare numbers with the same number of tens. Step 7. Compare any two numbers.

Money:

Step 1. Unitising. Step 2. Recognise coins. Step 3. Recognise notes. Step 4. Count in coins.

Time:

Step 1. Before and after. Step 2. Days of the week. Step 3. Months of the year. Step 4. Hours, minutes and seconds. Step 5. Tell the time to the hour. Step 6. Tell the time to the half hour.

Phonics:

Little Wandle Summer Term

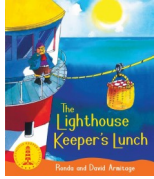
History: How have explorers changed the world?

- What is an explorer?
- Where have explorers travelled and when?
- Who was Christopher Columbus and what did he do?
- Who was Matthew Henson and what did he do?
- How has exploration changed?
- How can we remember them?

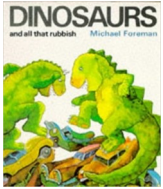
Geography: What is it like to live in Shanghai?

- What can we see in our local area?
- Can we map our local area?
- Where in the world is China?
- What is it like in Shanghai?
- How is Shanghai different from our local area?

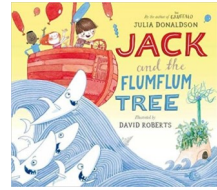
English:



Instructions



Write to inform



Narrative



Diary

Year 1 - Summer Term

Our Beautiful Island



Hook:

Tapnell Farm

Celebration:

RE:

Hinduism

PSHE:

Being My Best

Growing and Changing

Science: Developing Experts

Animals, including humans—All about animals:

1. Discover animal families. 2. Learn about the differences between mammals and birds. 3. Learn about the differences between amphibians, reptiles and fish. 4. Discover the type of food living things eat. 5. Explore the difference between wild animals and pets. 6. Explain the characteristics of an animal.

Plants:

1. Understand that seeds grow into plants. 2. Identify the basic parts of a plant and tree. Different plants can grow in the same environment. 4. Different between deciduous and evergreen trees. 5. Know that fruit trees and vegetables are varieties of plants. 6. Record the growth of a plant.

Computing:

- Online safety
- Pictograms
- Lego building
- Maze explorer

Art and Design:

To create a collage of a coast using a range of different types of paper to accompany their stories inspired by The Storm Whale.

Design Technology:

Food Technology - Teddy bears picnic.

Music:

Unit: Musical vocabulary (Theme: Under the sea)

Unit: Vocal and body sounds (Theme: By the sea)